

Our Mission

All students at Northwest Academy will attend top rated, highly successful college prep high schools.

Our Philosophy

Our school's philosophy asserts students can reach proficiency and beyond when given the appropriate academic structure and support. We believe using standards-based instruction centered around an academic framework that utilizes small group differentiated instruction and the gradual release model will give the structure to produce a productive learning environment. Our curriculum is developed with an understanding of Ohio Learning Standards embedded in our pacing guides, and supported through instructional coaching and professional development. Using these best practices and research-based strategies for academics, students will be able to close the achievement gap. We value an academic model where students are encouraged to use higher order thinking skills and learn from error to grow at a more rapid pace. Our philosophy of education encompasses the fundamental structures of an academic framework and standards based instruction with an emphasis on using data to drive instruction. These best practices used in combination with the gradual release model, small group instruction, instructional coaching, and professional development will prove our school can close the achievement gap and reach proficiency.

Our Program

Preparing students for the future is a colossal yet exciting task. HOPE Academy Northwest takes great pride in giving our teachers and students the tools they need to achieve success. Our curricular resources are aligned with the Ohio Learning Standards. We view these standards as the road map to direct our students to their academic goals. By using the school's curriculum and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing commitment to give each child the best possible education.

Instructional Time

Our school provided 1,183 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

Students with Special Needs

HOPE Academy Northwest provides a nurturing environment of inclusion. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

Staff Positions

Certified/Instructional: 16
Administrative/Support Staff: 3

Board Members

Jean Lee
Bonnie Childs
Marilyn Holley
Gwendolyn Poole-Chambers
Michelle Smith

Successful learning awaits!

Ohio Department of Education



Enrollment and Demographics

Average Daily Enrollment: 222
Black, Non-Hispanic: 45.3%
Hispanic: 24.4%
Multi Racial: 8.5%
White, Non-Hispanic: 21.3%
Not Specified: NC
Students with Disabilities: 18.0%
Economically Disadvantaged: 100%
Student Attendance: 85.5%

Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2019.


Total Assets	\$0
Total Liabilities	\$1,675
Total Operating Expenses	\$0
Total Operating Revenues	\$0
Total Non-Operating Revenues	\$0

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

Community School Sponsor

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal state and contractual requirements. The results of this monitoring for the 2018-2019 school year are published in the 2018 Ohio Council of Community Schools Annual Report available after November 30 at www.ohioschools.org.

School Improvement

Measure	SY 2017-2018	SY 2018-2019
Progress: Students With Disabilities	A	A
Students in the Lowest 20% in Achievement	A	A
Improving At-Risk K-3 Readers	44.0%	62.5% 
Progress: Component Grade	A	A
Progress: Overall Value Added	A	A

Source: Ohio Department of Education, State Report Card

Nearby Schools

School Name	Distance From Northwest Academy (miles)	Economically Disadvantaged	Progress					Gap Closing
			Performance Index Score	Component Grade	Overall Composite Score	Value Added: Overall	Value Added: Lowest 20% in Achievement	Annual Measurable Objectives
HOPE Academy Northwest	N/A	100.0%	78.02	A	+7.18	A	A	100%
Marion C Seltzer Elementary School	0.9	100.0%	54.25	D	-3.78	F	D	63.9%
Madison Community Elementary	1.1	99.9%	57.90	F	-5.19	F	F	66.2%
Wilbur Wright School	1.5	100.0%	63.26	F	-8.54	F	F	89.9%
Orchard School	1.7	100.0%	61.25	F	-9.40	F	F	53.6%
Joseph M Gallagher School	1.8	100.0%	57.21	D	-8.60	F	D	66.7%
Almira	1.9	100.0%	49.95	F	-7.71	F	F	72.3%

Source: Ohio Department of Education, School Report Card

Ohio State Tests

Percentage of Students Scoring Proficient or Higher

3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Reading 70.0%	Reading 40.7%	Reading 42.9%	Reading 38.1%	Reading 60.0%	Reading 33.3%
Mathematics 55.0%	Mathematics 63.0%	Mathematics 67.9%	Mathematics 47.6%	Mathematics 48.0%	Mathematics 23.8%
		Science 42.9%			Science 33.3%

Source: Ohio Department of Education, State Report Card

Northwest Evaluation Association (NWEA) Assessment

Percentage of Students Who Showed Growth

	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Mathematics	100%	100%	100%	100%	90.0%	88.9%	90.0%	100%	60.0%
Reading	100%	100%	100%	100%	80.0%	88.9%	80.0%	78.3%	61.9%

HOPE Academy Northwest is a community school established under Chapter 3314 of the Ohio Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as deemed by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing